

First Grade Schedule

★Monday, April 20★

Reading

30 Minutes

Access MyOn using Clever.

Search for the book "If you were an Adjective"

Listen to the story.

Put a mystery object in a bag. Make a list of 6 adjectives to describe your object. Post your clues on our class Flip Grid Account! Your friends can have fun answering to your flip grid post with inferences. On Wednesday, come back and post a reply to show us what was in your bag!

Game:

<https://www.turtlediary.com/game/identifying-adjectives.html>

Ask a parent to read you the sentences and you have to choose the adjective from the sentence in order to win the race!

1.12 The student will write in a variety of forms to include narrative, descriptive, and opinion.

e) Revise by adding descriptive words when writing about people, place, things, and events.

Social Studies

30 Minutes

There are so many amazing activities available for Earth Day. Earth Day is April 22nd. A great book for your child to listen to is The Lorax.

<https://www.youtube.com/watch?v=EdWesdMfyd4> This is a great story that teaches children about the importance of taking care of our resources. You can choose to follow up by having your student watch the movie. Then, your child can compare and contrast the book and the film. The movie is available on Netflix and Prime

Follow the link below to create an activity to go along with the story.

<https://documentcloud.adobe.com/link/track?uri=urn:3Aaid:/3Aacds/3AUS/3A16144e7c-8aa8-49e4-95ae-87c8cld02362>

If you feel comfortable, take a walk outside and talk about what you see and how your family can help to take care of our Earth. Talk about why it is important that we all do our part. When you return home, have your student draw a picture and/or journal about your adventure.

Celebrate Earth Day

Optional Activities:

Earth Day Craft:

<https://documentcloud.adobe.com/link/track?uri=urn:3Aaid:/3Aacds/3AUS/3A6242f86e-cdea-4c93-9bd3-3f7a95efb035>

Mini Book:

<https://documentcloud.adobe.com/link/track?uri=urn:3Aaid:/3Aacds/3AUS/3Ab674fbal-50bl-4302-989f-d603259b2d9e>

Miscellaneous Activities:

<https://documentcloud.adobe.com/link/track?uri=urn:3Aaid:/3Aacds/3AUS/3Ad6a3e874-9730-46fd-9d9a-7c5150cd24ce>

Outdoor Scavenger Hunt:

<https://documentcloud.adobe.com/link/track?uri=urn:3Aaid:/3Aacds/3AUS/3Ae970c214-0a0l-4e4l-bl10-c703b28d0fel>

First Grade Schedule

★ Tuesday, April 21st ★

Reading
30 Minutes

Listen to the read aloud in the link below:
The Bravest Fish by Matt Buckingham

<https://www.youtube.com/watch?v=x9qCa0wntIY>

Enjoy the story! Talk about what made Stanley brave.

Re-Read. Listen closely for all the words with blends. Some examples:

- glow
- claws
- brave

Make a list of all of the words with consonant blends that you hear!

Also notice all the words that have digraph sh. Some examples are:

- fish
- Shivered

Make a list of all of the words that have the digraph sh.

- 1.5 The student will apply phonetic principles to read and spell.
- b) Use two-letter consonant blends to decode and spell single-syllable words.
- c) Use consonant digraphs to decode and spell one-syllable words.
- 1.9 The student will read and demonstrate comprehension of a variety of fiction and nonfiction.

Social Studies
30 Minutes

Today your student's STEAM challenge is to create a "trash Critter" out of recycled materials. Let your child's imagination go wild.

Please have them share what they create on their class's Flip Grid.

Have fun!!

Celebrate Earth Day

1st Grade Schedule

★Wednesday, April 22nd★

Zoom Meeting

Time: Apr 22, 2020 09:30 AM

Join Zoom Meeting

<https://zoom.us/j/98672748987?pwd=d2RkcGJlYVRFWFhWmhOSHhGcGpJd209>

Meeting ID: 986 7274 8987
Password: 003390

Office Hours 1-2 PM

Teachers will be available by e-mail.

1st Grade Team Meeting 2-3 PM

Use this time to catch up on any work, play outside, or help around the house!

-don't forget to post your mystery object answer to our Flip Grid Account!

First Grade Schedule

★ Thursday, April 23rd ★

Math

30 Minutes

Lesson 1

Watch: <https://jr.brainpop.com/math/data/pictographs/>

Username: westridgeel

Password: pop

Do Easy and Hard Quiz.

Complete Page 8: How We Feel Today

Complete Page 9: IM's Dream Job

I would love to see your child's pictographs! If you are able, please send them to me! I know the kids are great artists. I want to see their artistic skills!

Watch: <https://www.youtube.com/watch?v=KHVb0TIM8WQ>

Probability and Statistics

1.12A Collect, organize and represent various forms of data using tables, picture graphs, and object graphs.

1.12B Read and interpret data displayed in tables, picture graphs, and object graphs, using the vocabulary *more, less, fewer, is greater than, is less than, and is equal to*

Science

30 Minutes

Continue/ finish up animal research on animal of choice from last week. You can share information about your animal by presenting on our class Flip Grid account!

Go on Myon from Clever and look up the book "Whose skin is this?"

Read/ listen to the book.

Watch <https://www.youtube.com/watch?v=dkjFa9uoGEk>

1.5 The student will investigate and understand that animals, including humans, have basic needs and certain distinguishing characteristics.

Key concepts include

- a) basic needs include adequate air, food, water, shelter, and space (habitat);
- b) animals, including humans, have many different physical characteristics; and
- c) animals can be classified according to a variety of characteristics.

First Grade Schedule

★ Friday, April 24th ★

<p style="text-align: center;">Science 30 minutes</p> <p>Watch https://www.youtube.com/watch?v=nw7Gv8FRBtO to see live animals and examples of animal coverings.</p> <p>Complete animal coverings T chart and identify one reason why the specific animal covering helps the animal.</p> <p>Complete the sort on the following page.</p> <p>*Parents, the PDF provides an answer key.</p>	<p>1.5 The student will investigate and understand that animals, including humans, have basic needs and certain distinguishing characteristics. Key concepts include</p> <ul style="list-style-type: none">a) basic needs include adequate air, food, water, shelter, and space (habitat);b) animals, including humans, have many different physical characteristics; andc) animals can be classified according to a variety of characteristics.
<p style="text-align: center;">Math 30 minutes</p> <p>Watch: The Best Vacation Ever https://www.youtube.com/watch?v=Ij0way5VuqM (Perfect for what we are going through right now: STAY-cation)</p> <p style="text-align: center;"><u>Check for understanding:</u></p> <p style="text-align: center;">Questions:</p> <p>Did the family decide to go somewhere warm or cool? (Warm) Would you rather travel to a place that is warm or cool? Did the family decide to travel or stay close to home? (Close to home) Would you rather travel somewhere that is far or close? Did the family vote to bring the cat with them on vacation? (Yes) What would you do with your pets? Would you take them with you or find a caretaker? Where did the family end up going on vacation? (To camp in the backyard) How do you feel about a stay-cation? What have you been doing during this "vacation"?</p> <p style="text-align: center;"><u>Complete Page 10: Favorite Letter</u> (located on data PDF)</p> <p style="text-align: center;"><u>Complete Page 11: Which us the Cutest?</u> (located on data PDF)</p> <p>Watch: https://www.youtube.com/watch?v=UFM59XMQCTk</p>	<p style="text-align: center;">Probability and Statistics</p> <p>1.12A Collect, organize and represent various forms of data using tables, picture graphs, and object graphs.</p> <p>1.12B Read and interpret data displayed in tables, picture graphs, and object graphs, using the vocabulary <i>more, less, fewer, is greater than, is less than, and is equal to</i>.</p>

First Grade Schedule

☆ Specialist's Corner ☆

P.E. (Mon.) Music (Tues.) Art (Thurs.) Library/Guidance (Fri.)

Specialists' Newsletter:

https://www.canva.com/design/DAD5R653BFg/awayut0VL0T3a_EOGHUVQ/view?utm_content=DAD5R653BFg&utm_campaign=designshare&utm_medium=link&utm_source=viewer

Music

<https://musiclab.chromeexperiments.com/Rhythm/>

step 1 (create and explore)

You will see animated characters with real instruments in their hands. Click the button on the right to see three different sets of characters playing instruments.

The catch? They only play what you ask them to. Try clicking on each character, and they'll play one tap for every click you make. The sounds you hear are real instruments sounds, like you would hear in my music class. Go back and forth between each character, and you'll hear two different sounds. Create simple patterns based on rhythms we do in class. Use syllables from words to guide you.

For example: Pi-zza, Pi-zza, Yum Yum!

Tap-it, tap-it, just-like this!

If this is easy for you, go to right to step 2. You might want to play around a bit with these sounds making up any combinations you'd like before you move on.

step 2: (practice and play)

Once you've tried this in the computer, try tapping what you just made on your own instruments.

What instruments?

Pick two different items you can tap at home, that make two DIFFERENT sounds. Your desk and a book, different pots and pans, anything that mom and dad say you can tap with your hands. Or you can use two pencils and use the eraser side as drumsticks. Create a pattern in the computer, then play it yourself. Or you can create a pattern and have your brother, sister, or parents play it for you. Take turns with whoever is in your house and have fun with this. 😊

Repeat this process with each set of characters, and try to answer these questions:

1. What is the name of the instruments they are playing?
2. Why do the instruments sound so different?
3. Can I play it faster or slower?
4. Can I play it 4 times in a row to a steady beat?

Once you've tried this process with each set of characters and sounds, choose one set of characters to stay with. Look at the grid of dots below each character.

Mrs. Crosson (Reading Specialist)

I have included helpful links and documents on my Westridge web page. I am under the Resource Team. My email is crossoaa@pwcs.edu. If you need any help or guidance, please don't hesitate to ask.

Here is an optional activity your kids can do for reading this week.

Watch a read aloud "Don't Let Pigeon Drive the Bus". While you watch make a list of the words that contain the vowel teams EE, EA. Do you remember what these sound like?

Right, the long e sound!

<https://www.youtube.com/watch?v=n-dHeNfxTgc>

Then, students can create Pigeon (Don't Let Pigeon Leave the House). You can use the link below or your kids can draw pigeon on their own paper.

<https://drive.google.com/file/d/1EllyPTsVYXnWAE2lxFNg2Jq6lEHmODA/view>

I miss you all! Stay safe and healthy!

Ms. Warren

Tips! Use empty egg cartons, write the numbers in them, and drop the correct amount of objects in the spot with the number. On nice days, use sidewalk chalk to write numbers outside. Students can spray shaving cream or whipped cream on a cookie sheet/pan and write the number in the cream.

First Grade Schedule

P.E.

We hope you are doing well and staying safe! We have been out of school for a month but that does not mean Physical Education should come to a stop! Healthy body, healthy mind! We have created a Flipgrid account [flipgrid.com/westridgepe] so that you can still participate in weekly PE lessons!

April 14 – 17 Lesson: Locomotor Movements

<https://flipgrid.com/cde10e4c>

We know a lot of students are spending time behind a screen. Our first lessons get you away from that! We want you to take some time out and go for a locomotor walk outside. What does that mean?

Remember what locomotor movements are; walk, run, hop, skip, gallop, jump leap... any moment that takes you somewhere. We want you to take a locomotor walk, get that heart rate up and tell us about it on <https://flipgrid.com/cde10e4c>

Flip code: PEisthebest

Can't wait to see and hear your responses!

Guidance

Mindful Moment:

Please take a few minutes to practice mindful breathing as we've done before during guidance.

You can use this video to help.

(This video will talk about a handout - we do not have that, so please don't worry about it!)

https://www.schooltube.com/media/0_yuzcfkee

Activity 1:

This week we're going to learn a little bit about careers.

One great way is to explore Career Town on the VA Career View website.

Career Town requires Flash Player - If you don't have Flash Player try this instead:

<https://www.vacareerview.org/k5/print-it/career-puzzles-and-more>

Kindergarten and 1st Grade:

<https://www.vacareerview.org/k5/play-it/career-town/level1.cfm>

Activity 2:

Talk to one of your favorite adults about their career. Ask them if they recall what their career dreams were when they were a student like you. Did they reach their career dreams? Why or Why not?

Mr. Sample

Hello, your friendly neighborhood ITC here. I am available to help you and your students navigate this different and exciting learning paradigm. Please feel free to contact me if you have problems. My email is: samplejm@pwcs.edu

Below are some links that you might find useful:

PWCS Password Reset

<http://pwcs.edu/cms/One.aspx?portalId=340225&pageId=35869933>

Clever: The all in one link to apps

<https://clever.com/in/pwcs>

Westridge Symbaloo: Links to Useful Webpages and Apps

https://westridgees.pwcs.edu/web_links

Typing.com

This is a wonderful opportunity for your student(s) to learn or improve their vital keyboarding skills. Typing.com is an app available free of charge in Clever. Ten minutes a day can make a huge difference in the amount of time it takes students to complete online assignments. Keyboarding is a life skill that will repay any investment of time many times over. The first grade classes were becoming very proficient using this program weekly. Just make sure your child follows the proper finger placement, speed will come with practice.

Art

1. Watch the video about Claude Monet:

<https://www.youtube.com/watch?v=ah5g2M14oUM>

2. Complete a google search of impressionist paintings. Find 2-3 pictures you like the most and save them nearby with parents help.

3. With parents help, using a smartphone or a digital camera, take a picture of a scene from either inside your home, or outside in the local neighborhood. Save this picture as well.

4. If you have a color printer, use it to print out your saved pictures on impressionism and the scene you took a picture of.

5. Using a pencil, re-draw the scene in or around your home on a piece of drawing paper.

6. Using a piece of drawing paper and paints or oil pastels, color that picture, trying to make it look like an impressionist painting.

7. Take a picture of your finished work and send it to Mr.

Green: green@pwcs.edu.

Extra resources:

<https://www.youtube.com/watch?v=xICl4l3P57k>

https://www.youtube.com/watch?v=5swJ_9av6qk

First Grade Schedule

Library

Hi All!! I miss seeing your smiling faces!

The first activity is a Flip Grid. Please tell me about what you are reading!

Did you like the book or not?? Who was your favorite character?? What was your favorite part of the story?? If you really want to get creative make a book talk telling others about the story.

Use this link to get to the flip grid

flipgrid.com/machovec4555

Password: **WRESlibrary**

Here is a link to listen to the story:

Just Add Glitter by Angela DiTerlizzi

<https://pwcps->

my.sharepoint.com/:v/g/personal/machovkl_pwcs_edu/EZv1x27FDSxPqdrtylljakEBKoV0SbMLClzDnSHCClemHw?e=7QTe0I

During library class we read many of the Virginia Readers' Choice Books. Books are picked for the Virginia Readers' Choice to encourage young readers to be come better acquainted with contemporary books with outstanding literary appeal. The deadline for voting is at the end of April. Please use this link to have the kids vote for which book was their favorite.

(We have not read all ten books, it is ok)

[https://forms.office.com/Pages/ResponsePage.aspx?id=bZqwF-](https://forms.office.com/Pages/ResponsePage.aspx?id=bZqwF-SVHk2F4xzg1N5_wYqC1frnr_tLusYRPdKhi3FUMEdQVjFPUEZQRDczUk1WRTdJS01JVFBPQy4u)

[SVHk2F4xzg1N5_wYqC1frnr_tLusYRPdKhi3FUMEdQVjFPUEZQRDczUk1WRTdJS01JVFBPQy4u](https://forms.office.com/Pages/ResponsePage.aspx?id=bZqwF-SVHk2F4xzg1N5_wYqC1frnr_tLusYRPdKhi3FUMEdQVjFPUEZQRDczUk1WRTdJS01JVFBPQy4u)

Use Pebble Go to answer the following questions about animals!

Use this link: [Pebblego.com](https://pebblego.com)

Username: **westridgees** (all lowercase letters)

Password: **read** (all lowercase letters)

Type the animal in the search field and listen to the different facts about the animals. Then answer the questions through the following link:

[https://forms.office.com/Pages/ResponsePage.aspx?id=bZqwF-](https://forms.office.com/Pages/ResponsePage.aspx?id=bZqwF-SVHk2F4xzg1N5_wYqC1frnr_tLusYRPdKhi3FUM0NLRVE1OUNUQjJUMTdFSlo1UURJU0hXMS4u)

[SVHk2F4xzg1N5_wYqC1frnr_tLusYRPdKhi3FUM0NLRVE1OUNUQjJUMTdFSlo1UURJU0hXMS4u](https://forms.office.com/Pages/ResponsePage.aspx?id=bZqwF-SVHk2F4xzg1N5_wYqC1frnr_tLusYRPdKhi3FUM0NLRVE1OUNUQjJUMTdFSlo1UURJU0hXMS4u)

Mrs. Grzasko

See Roll-a-Word attachment. 😊

Mrs. DeBerry

Hello 1st Grade ESOL friends!

This is Mrs. DeBerry. I wanted to let you know that I miss working with you every day! I hope that you are keeping healthy and continuing to read and write while you are home.

If you are interested, I have recorded myself reading a story on my Flipgrid that you could listen to. I also am keeping activities posted on our Seesaw app so if you would like, you can find some fun activities there. Here is the information for my

Flipgrid:

Flipcode: **sqbuk7i**

Thank you very much!

First Grade Schedule

★ Technology Resources ★

Math

- Dreambox - Access through Clever

Phonics

- www.Lalilo.com - Login information sent through e-mail.

Reading

- MyOn- Access through Clever
- Raz-Kids <https://www.raz-kids.com/>
Login information sent through e-mail

Social Studies/Science

- BrainPop- Accessed through Clever
- PebbleGo- Username: westridgees password: read
- Think Central- <https://www-k6.thinkcentral.com/ePC/start.do>
Login information sent through e-mail

Technology Help

- www.typing.com - Access through Clever

All Subjects

- Moby Max - www.mobymax.com/val946 - Please see log in information from your teacher
- <https://fluencyandfitness.com/> sign up for free!
- www.sheppardsoftware.com free games for all subjects!