

WESTRIDGE ELEMENTARY SCHOOL ADVISORY COUNCIL AGENDA

Tuesday, March 10, 2026

6pm-7pm

Meeting Norms: Start on time, end on time (timekeeper), Communicate clearly and listen carefully, Remain focused on the agenda topics, Do not discuss issues dealing with specific students or staff members, Engage in school-centered discussion, Respect the views of others and be open to ideas, Speak in a calm and respectful tone, and manner without interrupting others, Honor the time allotted for the meeting by staying on task, Have a solution-oriented mindset, Be open minded

During Open Chair, the Principal will not respond to public comments or questions but will take notes that will be processed with the school leadership team, and a response will be provided at the subsequent meeting and to individual members as needed.

| Topic | Time | Desired Outcome | Notes |
|---|---------------|---|---|
| Welcome, Introductions, and Norms | 6:00pm-6:05pm | Introducing attendees, review and confirm meeting norms | |
| SACI Updates | 6:05pm-6:10pm | Share updates from most recent Superintendent's Advisory Council on Instruction | <p>-SACI (Melissa Perez) touched on the re-vamping of Code of Behavior and MTSS. This month will focus on the budget and Capital Improvement Plan.</p> <p>-SACI meeting times changed to 6pm, monthly, on the 2nd Thursday of each month.</p> <p>-Feb meeting topic: Code of Behavior and MTSS</p> <p>-Mar meeting topic: Budget and capital improvement plan</p> <p>-SACI meeting minutes posted to PWCS website: Superintendent's Advisory Council on Instruction Documents Prince William County Public Schools</p> |
| Budget Updates | 6:10pm-6:20pm | Share the initial projections for the 26-27 SY budget | <p>Projected enrollment for SY 26-27: 602</p> <p>K-3 student class size-cap: 23</p> <p>4-5 student class size-cap: 28</p> <p>Projected sections of K: 5 (currently 4)</p> <p>No change in number of sections in grades 1-3 (4 in each grade level)</p> <p>Projected number of sections in grades 4-5: 4 in each grade level (currently 5)</p> <p>Reduction of 1 K-5 classroom teacher</p> <p>Reduction of .5 Special Education Teacher</p> <p>*Reduction of .5 ESOL Teacher</p> <p>Additional Special Education TA staffing</p> |
| 2025-2026 CIP BOY and MOY Updates | 6:20pm-6:40pm | Gain an understanding about progress being made toward CIP end of year goals | <p>CIP Mid-Year Overview</p> <p>HMH Mid-Year data</p> <p>Momentum Math Mid-Year data</p> <p>-Parents noted confusion regarding assessment data being sent home and how they can use that to help at home</p> |
| Westridge Family Engagement Survey Data | 6:40pm-6:45pm | Review family engagement survey data and feedback | <p>-55 responses</p> <p>-90% agree or strongly agree that WRES has high academic standards</p> <p>-82% agree or strongly agree that their child is appropriately challenged in their classes</p> <p>-62% agree or strongly agree that the amount of homework their child receives is about right.</p> <p>-53% agree or strongly agree that their child has opportunities at school to choose how they learn.</p> <p>Comments: More communication on student learning, more academic clarity is still needed.</p> |

2025-2026 PAC Meeting Dates and Topics:

- Tuesday, April 14, 2025 (Update on CIP Goals)
- Tuesday, June 9, 2026 (Adopted 26-27 Budget, Student Achievement Data, CIP EOY Data)

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| Open Chair | 6:45pm-7:00pm | Opportunities for public comment or questions related to PAC topics | <p>Next steps for remainder of 25-26 SY and goals for 26-27 SY:</p> <ol style="list-style-type: none"> 1. Provide clearer communication around testing schedule 2. Establish family engagement nights/forums where parents can learn more about assessment results post-assessment (ex. After BOY Assessments, a pizza night where we go through what the assessment means and how to read the reports to help influence parental support at home) 3. Create opportunities for parents/families to understand what the jump (in academic rigor, independence, executive functioning needs) between grades looks like (ex. 2nd to 3rd – first SOL tests, etc.) 4. Bring back Heritage Month Activities (ex. Black History Month Assembly) - work with PTA to support these efforts 5. Strengthen partnership with PTA (increase volunteers through Sarah Johnson’s PTA volunteer committee - westridgeptavolunteers@gmail.com) 6. Increase focus groups to reduce redundancy/confusion around family engagement surveys 7. Enhance efforts around vertical grade-level alignment to help teams know what to expect and how to best prepare students for the next/current grade level. Share this information with families 8. BTSN presentation or resource for parents detailing assessments per grade level (HMH, VALLS, Momentum, SOL subjects) 9. Secure new vendor and establish new system for ordering a replacement house shirt |
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